Teachers, mentors and evaluators should focus on accelerating and continuing teacher growth through professional development. Professional development should be individualized to the needs of the teacher, and specifically relate to his/her areas of refinement. The mentor/ evaluator should recommend professional development opportunities, and support the teacher by providing resources (e.g., time).

**Self-Directed** **Collaborative Resident Educator:**

**Mentor/Evaluator:**

|  |  |  |
| --- | --- | --- |
| **Annual Focus**  These are addressed by the mentor/evaluator as appropriate for this teacher. | **Date** Record dates when discussed | **Areas for Professional Growth**  **supports needed, resources, professional development** |
| ***Goal 1****: Student Achievement/Outcomes for Students Goal Statement:*  *Evidence Indicators:* |  |  |
| ***Goal 2*** *: Teacher Performance on the Ohio Standards for the Teaching Profession Goal Statement:*  *Evidence Indicators:* |  |  |

Teacher

Date

Mentor/Evaluator

Date

The signatures above verify that the teacher and mentor/evaluator have discussed and agreed upon this Professional Growth Plan and Goals.

Professional Growth Plan